Trees for Learning

We want to connect children with nature by helping primary schools to plant trees in their school grounds or other public spaces. We can also help teachers to use trees for curriculum-linked activities.

The Greenwood Community Forest Team can help you with:

Free site visit - We will come to the school, discuss your ideas and provide a short report detailing the options and opportunities for tree planting including the best location to plant trees, what species to plant, how to plant and look after the trees etc.



Free advice - We can help you to design the best scheme according to how you would like the trees to benefit your school. You might be interested in providing shade from the sun, creating natural areas for Forest Schools or Eco-Schools activities, planting wildlife areas, screening eyesores, or playing your part in mitigating against climate change.

Free trees - We will order and arrange for your trees to be delivered directly to the school. We can consider any size of scheme to plant trees and/or hedges, but are particularly keen to support schemes with 50 or more plants. This might sound like a lot but a 10 meter length of hedge needs 30 plants.

Free practical support - We will help you to plan, publicise and deliver a tree planting event involving the school community.

Free outdoor learning activity & staff resources - We will provide a follow up curriculum-linked education activity looking at the many benefits of trees. Activities could include pupils becoming tree detectives, nature recorders or natural artists. We can also provide advice and resources to encourage and support outdoor learning at the school or adjacent green spaces.

To arrange a site visit or to find out more, please contact: Nic Wort, Greenwood Project Officer **Tel:** 01159 332601 **Email:** nic.wort@nottscc.gov.uk

'Trees for Learning' is funded by Defra in partnership with England's Community Forests. It is part of a national initiative for school children to plant one million trees by 2020.



Department for Environment Food & Rural Affairs



Here are some of the comments we have received from schools who have been involved in the 'Trees for Learning' project:

"The children thoroughly enjoyed themselves. There was a great mix of activities that were delivered at a pace to keep the children engaged but also have enough time. I really liked some of the session's ideas to take forwards in to forest school sessions I lead."

"Every session was fabulous. Staff and pupils could not choose a favourite and were all fully engaged. The team's enthusiasm was contagious and they passed on their knowledge to us in an engaging way. We loved it!

A surprising number of our pupils do not do outdoor activities with their families so it was great to see them connecting with nature. The worm/ wool challenge helped some develop the skill of perseverance and observation."

"The main barriers to more outdoor learning are: pressures on teaching staff to be covering a wide variety of curriculum areas to a deeper extent means the time it takes to plan a trip out can be just too much. Even getting parental permission for a trip to the Park can be a struggle. Also having experts who can plan an exciting outdoor activity are vital but unless they are funded our school budget is struggling to cover everything we want to do. Had a massive impact on the children as they used twigs to create a wattle and daub wall to take back to the classroom. Hands on, messy, team challenge - brilliant!"

"Greenwood were able to create an activity that linked to our topic of Stone Age and linked it back to the tree planting activity by talking about what the landscape might have looked like in that time. Really could not have asked for anything better!"

"The session was brilliant and gave me some good ideas for the future whilst also really helping the children's learning."

"Very well organised, good knowledge, great resources, Children had a great time and were very excited when returned to class and told class teacher all about what they had been doing and learnt."

"Inspirational session, the children were engaged, excited and could recall information. The session linked to the NC and it was well lead and delivered. Ideas are going to be used in the teaching of our forest schools. A great session and we need more like this in schools, would recommend and be more than happy to participate in further events. Thank you"

"The whole project has been a great experience for all the children and staff. We would like to thank you all the hard work."

"Thank you for a fabulous session ... The children loved it."

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